

Spectrum Hockey Skills Academy Application Package for the 2018/2019 School Year

Player pos	ition:
Forward Defense Goalie	



Name:

HOCKEY SKILLS ACADEMY ADMISSION REQUIREMENTS

Students and families must apply to the program. The following will serve as selection criteria:

- 1. Students must be in grade 8, 9, 10 or 11
- 2. Students must have the ability to balance a full-time educational program with a high performance training program.
- 3. Students must have demonstrated responsible behaviour and positive attitude.
- 4. Demonstrate determination, commitment and a desire to play at the competitive level.
- 5. Students must be playing Minor Hockey with a local hockey association.
- 6. If accepted, students must register as a full-time student at Spectrum.

If the above criteria are met, priority will be given to Spectrum catchment-area students.

APPLICATION PACKAGE INFORMATION

Interested students must complete an Application Package consisting of:

- Student Athlete Information Form
- Student Athlete Statement
- Parent/Guardian Statement
- Coach's Reference Information
- Teacher's/Administrator's Reference Information
- A copy of most recent report card

Admission to the Hockey Skills Academy Program will be based on the strength of the application. In the case of oversubscription, a waitlist will be established. In this situation, coach and/or teacher references may be contacted and students may be interviewed. Upon acceptance to the program, students must sign a Code of Conduct and maintain acceptable academic and behaviour standards.



	Student Athlete Information Form
	Student Athlete Statement Form
	Parent/Guardian Statement Form
	Coach's Reference Information - to be completed by a current coach, and sent directly to the school
	Teacher's/Administrator's Reference Information - to be completed by a current teacher or administrator
	Copy of most recent report card
•	Spaces in the Hockey Program are limited; therefore, applications should be submitted as early as possible.
•	Coach's Reference Information must be sent by the coach directly to Mr. D. Smith, Program Director, Spectrum Hockey Skills Academy.

• Incomplete applications will <u>not</u> be considered.

Name:



APPLICATION CHECKLIST

Name:

SPECTRUM HOCKEY SKILLS ACADEMY STUDENT ATHLETE INFORMATION FORM

Spaces in the Hockey Program are limited; therefore, applications should be submitted as early as possible.

Application Information:
Student Athlete Name
Mother/Father/Guardian Names
Street Address
Postal Code
Home Phone Mother Work Father Work
Parent/Guardian e-mail address
Current SchoolCurrent Grade
Current Hockey Association
City Division/Level
Academic Achievements (please attach a copy of your most recent report card)
References Hockey Coach (name, phone number, e-mail)
Teacher/Administrator (name, phone number, e-mail)

Your references must complete the checklists: (1) Coach Checklist and (2) Teacher/Administrator Checklist



Note:

STUDENT ATHLETE STATEMENT FORM		
Please indicate your reasons for applying to the <i>Spec</i> athletic goals.	ctrum Hockey Skills Academy, and include your academic and	
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Name:



PARENT/GUARDIAN STATEMENT FORM		
Please indicate your reasons for supporting your son's/daughter's application to the Spectrum Hockey Skills Academy.		



Name:

Position(s)			
		Division	
Level □ A	□В	☐ House	
Coach's Information Name of Coach			
		Phone	
Athlete's Qualities Skill Development_			
Knowledge of the Ga	ame		
Fitness Level			
Dedication/Commit	ment		
Attitude/Respect			
Effort			
Sportsmanship			
Leadership			
Other			

Coaches: Please send this directly to Spectrum Community School c/o Mr. Darren Smith, Program Director 957 Burnside Road West, Victoria, B.C. V8Z 6E9 Fax to (250) 479-8204 or e-mail dsmith@spectrumhockey.com



Name:

TEACHER'S/ADMINISTRATOR'S REFERENCE INFORMATION

1. Student's Information		
Name		
Current School	Grade	
. Teacher's/Administrator's Information		
Teacher/Administrator Name		
e-mail address	Phone number	
School at which you worked with the applicant		
. Student's Qualities		
Academic Achievement		
Behaviour		
ttitude		
Dedication/Commitment		
portsmanship		
eadership		
ther Comments		
	Signature	

